



Education F



January 2018

WSSCA Newsletter

The "news you can use" periodical for Wisconsin's school safety and security professionals

WSSCA Celebrates:

Fifty Years of Keeping Schools Safe!

Fifty Years! I know that many, if not most, of our members have no memory of the year 1968, but even if you weren't around then, or were too young to have memories, you still know that it was one hell of a year.

I have a great history book about the 20th Century, and the chapter on 1968 is subtitled, "The Year That Everything Went Wrong."

The Tet Offensive in Vietnam, the assassinations of Martin Luther King and Robert Kennedy, and the riots during the Democratic National Convention in Chicago, were some of the awful things that are seared in our collective minds and history.

What else was happening in 1968?

Average Cost of new house: \$14,950.00

Average Income per year: \$7,850.00

Executive Committee

President
Brian Koffarnus
Greendale

Past President
Pat Meyer
De Pere

First Vice President
Jim Jozwiakowski
Cottage Grove

Second Vice President
John

Average Monthly Rent: \$130.00
Gas per Gallon: 34 cents
Average Cost of a new car: \$2,822.00
Movie Ticket: \$1.50

McDonald's Big Mac debuts: 49 cents
The Federal Hourly Minimum Wage: \$1.60 an hour

Of course, there were any number of positive events in 1968, including the Packers second Super Bowl victory, Yale University opening its doors to women (Yes, it wasn't until 1968 that they did that!), the Apollo 8 mission orbiting the moon, **and the establishment of The Wisconsin School Safety Coordinators Association!**

Congratulations to all members, past and present on this, our "Golden Anniversary." Let's keep up the good work and mission to ensure the safest, most secure learning environments possible in our schools for the next 50 years and beyond, and let us continue to live by the words of WSSCA's past Executive Director and Lifetime Achievement Honoree Pete Pochowski, "**Education First, Safety Always!**"

Come celebrate 50 years with us!

Have you registered yet? If not, don't miss out!

Click to Register

Stangler
Pewaukee

Secretary
Melissa
Nettesheim
Wauwtosa

**Board of
Directors**

Norm
Davis
Westby

Joe Harvey
Kimberly

Dave
Schultz
Wauwatos
a

Jeremiah
Johnson
Muskego
Norway

Jay Jones
Oshkosh

Tim
Gorecki
Muskego
Norway

Scott
Johnson
La Crosse

**Board of
Advisors**

Jodi Traas
Appleton

Dave



WSSCA's 50th Annual Conference and Expo
50 Years of Keeping Schools Safe
February 26 & 27, 2018

Certification Modules 2 & 7 are included in our annual conference.

Click [here](#) for the preliminary agenda.



Check out our keynote speaker!

Through the generosity of WSSCA Member and Friend, Dave Trudeau of TruArmor LLC, our keynote speaker will be Lt. Col. Dave Grossman. I know that Col. Grossman is well-known to many who are tasked with safety and security, and he is sure to be a big draw. I anticipate great interest in our 50th, and our Professional Development and Communication Committees are

working hard planning for this event.

Click [here](#) to read more about Dave.

LODGING: Special rates are available at the Kalahari Resort: Call 877-254-5466. Room rates: \$129, double/multiple and \$82, single. Reference "WSSCA" when booking for the discount.

Please note, the single room rate is subject to change dependent on state rate increases.

Certification Course Information

Modules 2 and 7 at Conference

bung
 brookfield

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 reeman
 lake Mills

ary
 splash
 uskego

lyssa
 rubes

Platteville

Executive
 Director
 Edward L.
 Dorff
 Green Bay

Assistant
 Executive
 Director
 Stacy
 Washington
 Green Bay

Important Information

WSSCA School Safety Coordinator Certification Course Modules 2 and 7 will be presented on Tuesday February 27, 2018.

Lt. Colonel Grossman will be speaking the entire first day, so both modules will be presented on the second day. This means that we will be extending Modules into the afternoon of the second day. Lunch for those who will be attending both Module sessions will be on one's own. Participants registered for the WASBO conference will be able to partake of their lunch, and we will provide a link to those who might want to pay for lunch to WASBO.

2018 WSSCA Board Candidates

Here are the candidates for our 2018 election. Please watch for a separate email with voting instructions in mid January.

For Board:

Dave Schultz - Wauwatosa

Melissa Nettesheim - Wauwatosa

Lowell Fromm - Sparta

Al Behnke - Howard Suamico

Todd Endl - Verona

Pat Finnemore - Kenosha

Robert Smith - Tomorrow River

Todd Miller - University School - Milwaukee

Note: A statement about 2nd Vice President will accompany the ballot.

Every School Should Have a Chemical Hygiene Plan (CHP)(American Chemical Society)

This is the plan to help protect people working in a laboratory setting. You should be familiar with your school's CHP, and it should be readily available to all. The CHP is described in the [OSHA document 29 CFR 1910.1450, Laboratory Standard](#).

The components of a CHP include:

- Standard operating procedures involving the use of hazardous chemicals
- Criteria to determine and implement control measures to reduce employee exposure to hazardous chemicals
- Requirements to ensure that control measures perform properly
- Employee information and training
- Identification of operations requiring prior employer approval
- Medical consultation and examinations
- Designation of chemical hygiene officers
- Requirements for handling particularly hazardous chemicals
- Identification of designated areas (laboratories, storage rooms, disposal areas)
- Containment equipment
- Procedures for safe removal of contaminated waste
- Decontamination procedure



Science Staff Chemical Hygiene Training

February 19, 2018- Appleton, WI

8:30 A.M. - 12:00 P.M.

Appleton School District Appleton, WI

Please RSVP to Joy Brattlie by email emc@emc-wi.com or by phone 920-648-6343

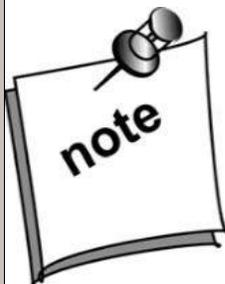
by **February 12, 2018**.

Participants need only to attend one training session.

Light refreshments will be provided.

Here is a valuable link:

[chemical hygiene plan template](#)



Crime Prevention Through Environmental Design is a major part of Module 8 in WSSCA's School Safety & Security Coordinator's Certification. It is a big topic, and covers topics addressing both the exterior and interior of facilities as well a touching on some human/cultural elements. We've shared a number of articles in the past about CPTED, and I am reprinting an article from the January 2013 issue of Campus Safety magazine that offers a quick and very

pertinent checklist that you will find informative. Ed

Your 8 - Point School Inspection Checklist

Tod Schneider

Campus Safety Magazine Online Edition

January 15, 2013

Site assessments that cover natural surveillance, access control, territoriality and other CPTED concepts will help to protect your campus, students and staff.



1. What risks and opportunities do students encounter between home and school? These often include vehicle-pedestrian conflicts, but can also include exposure to pedophiles, pollutants, crime, bullies or other factors that compromise both student safety and their ability to succeed in school once they do arrive. Gang graffiti, broken bottles or needles in the gutters are examples of clues regarding *risks* to be gathered during an inspection. *Opportunities* might include natural areas, businesses or museums that could serve to enrich the school experience through field trips or internships.

2. What risks and opportunities are posed in areas directly adjoining school property?

- Are there unsavory businesses or activities close by?
- Is there evidence of a sex trade that could target students?
- Are there commercial messages on billboards that are counterproductive?
- Where are the closest hidden areas? These are likely spots for illicit behavior, ranging from cigarette smoking to other drug use, fights, bullying or prostitution. Make note of these for attention from school guardians.
- Is there clear border definition or access-control fencing at the school property's edge, or is it wide open?
- Conversely, does fencing force students into a higher-risk path when walking to school?

3. Can office staff observe approaching visitors before they reach the school entry? Office staff are often the most available employees when it comes to keeping an eye on who or what's approaching. With that in mind, what factors undermine their natural surveillance, and how could you fix that? For example:

- Is the office located at the main entry? This is the best position from which to observe people approaching.
- If it is at the main entry, are workers normally positioned to see people approaching, or do they have their backs turned? Rearranging the furniture may solve this problem.
- To what degree do windows allow direct natural surveillance?
- To what degree is surveillance blocked by solid walls, posters or other objects?
- Beyond the office, are there landscaping or geographic features that block the view?
- Are there solid fences that could be replaced with wrought iron to improve the view without compromising access control?
- Is outdoor lighting adequate for exposing activity?
- If the office rates poorly on these measures, options include moving the office to a new location, or using surveillance cameras and wall-mounted monitors to create a virtual window on the front entry.

4. Do staff members have the physical ability to stop visitors from entering? If a truly menacing visitor approaches — someone with a weapon, for example — who is supposed to stop them and how? Is the receptionist supposed to firmly order them out of the building or tackle them? As unrealistic as these expectations might be, most schools have nothing better in place. To truly stop someone from entering:

- Can receptionists instantly lock the front doors electronically with the push of a button, or must they run to the door with a key?
- In a state of higher security, can a visitor speak through an intercom before being allowed into the building, or must the receptionist talk to them directly through the door?
- Once the visitor enters the lobby, what stops them from continuing into the rest of the school? Is there a second set of locked doors? Do they need to be buzzed through?

5. How well can people see what's going on inside the school? Some school designs incorporate many niches, cul-de-sacs or other features that can hide illicit activity. Many times, such locations can be exposed by installing convex mirrors, or in some cases by cutting holes in walls. Especially with new construction, look for ways to mitigate or eliminate such features in the design stage. Commonly, school staff are obliged to stage at certain locations in order to police the halls. The fewer niches, the fewer staff will be obligated with this non-teaching duty. Office configuration and the installation of internal windows can make internal surveillance much easier.

6. Are there identifiable or predictable trouble spots or high risk locations?

- Where do fights occur? Are there environmental factors that contribute to the conflict? Cafeterias, for example, are often noisy and crowded.

- Are there rooms that are left unlocked and unattended, such as boiler rooms, closets, storage sheds or classrooms?
- Are there particular walls that attract graffiti? If so, what impedes surveillance of this location? Can lights or security cameras be installed here? Is the material used to construct the wall easy to spray paint? Is it difficult to clean?
- Are there piles of cigarette butts at certain locations?
- Does bullying get reported in particular bathrooms or locker areas?
- Ask bullying victims, “Do you avoid certain locations at school, and if so, why?”
- Where do most accidental injuries occur?

7. Do staff members have immediate lockdown and evacuation capabilities in classrooms and other locations? In many schools, classrooms used to have two doors — one to the adjacent hallway, the other to the outdoors. Out of concern over too many access points, which made it hard to control access into the school, many newer schools then removed the second door. Unfortunately, this eliminated a critical escape path for evacuations. The right balance may vary from school to school.

- Can an emergency exit door be installed?
- Would an emergency exit window be a reasonable compromise? Are doors normally kept shut and locked?
- Would the teacher need to step into the hall with a key in order to lock the door during an emergency? Or can she simply pull the door shut?
- Are there blinds on the windows to block the shooter’s view during an emergency?

8. Is the overall school climate pro-social? This can be largely subjective. Ask a wide variety of students:

- “Are you treated well here, and respected? By fellow students and by staff? Are there people who stand out as treating you disrespectfully?”
- “Do you feel alienated at school? What do you think is behind that?”
- “Are there people here you’d feel comfortable talking to if you had a serious problem?”

Also, ask staff how they are treated as well.

- Look at the number of referrals for fighting or other disrespectful behavior.
- Ask “Is this a good school? Why or why not? If you could improve it, what would you change? What do you think of your teachers?”
- Note messages on the walls. To what degree do posters tell students what not to do? To what degree do posters validate them or offer opportunities for pro-social activities?

Tod Schneider is a consultant, presenter and writer on Safe, Healthy and Positive

Environmental Design for schools, and a Second Step Violence Prevention Curriculum Instructor at the primary school level. For more details, visit www.safeschooldesign.com or contact him at todschnaider@hotmail.com or by phone at (541) 543-1774.



Quotes of the Month

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.”

– John Quincy Adams

“Success is not final, failure is not fatal: it is the courage to continue that counts.”

– Winston Churchill

Borrowed Humor



School Safety Certification
2017 Course Schedule

| Modules | Course Titles | Dates | Location |
|---------|---|-------------------|---------------------|
| 2 & 7 | Health and Safety Compliance & NIMS for School Officials | February 27, 2018 | Wisconsin Dells, WI |
| 3 & 8 | Environmental, Safety & Health Compliance and School Threat & | April 25, 2018 | Madison, WI |

| | | | |
|--------|--|---------------|---------------------|
| | Vulnerability Assessment | | |
| 4 & 8 | Playground Maintenance and Supervision, Bloodborne Pathogens, Ergonomics, Safety codes regarding drills, fire extinguishers and evacuations & School Threat and Vulnerability Assessment | October 2018 | Madison, WI |
| 5 & 9 | Sound Risk Management Practices & School Post Incident Recovery and Planning | February 2019 | Wisconsin Dells, WI |
| 6 & 10 | General Aspects of Crisis and Emergency Management for Schools & Putting it all together, Emergency Response Table Top and Exercise Practicum | April 2019 | Madison, WI |

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